
School Partnerships

What is a School-Parent Compact?

A compact outlines how parents, school staff, and students share in the responsibility for improved academic achievement.

The compact helps build and develop a partnership that will help children achieve Georgia's high standards.

A compact lists specific commitments that the family and school agree on in order to help each child progress in school, thus promoting his/her achievement to high standards.

Developing the Compact

Multiple opportunities will be given to families, students, teachers, and community members to provide feedback or input when developing and improving the compact annually.

Availability of School-Parent Compact

The School-Parent Compact will be sent home with each student at the beginning of the year. The compacts will also be available in the main office and on the school's website. At the annual Title I meeting compacts will be discussed and distributed.

The following actions will be taken in order to promote partnerships:

1. Family and community members will be invited to volunteer at the school.
2. Events and activities will be held that encourage family and community participation and promote student academic achievement.
3. Quarterly School Council Meetings are held that include family and community members.

Communication

Dames Ferry is committed to working with parents in the realization that both of their roles, as equal partners, are paramount in the academic success of the child.

Frequent communication between parents and teachers will occur through:

1. 2-3 Parent-Teacher Conferences a year
2. Weekly/bi-weekly student work samples requiring parent signature
3. Email, telephone, newsletters, and school visits.

Dames Ferry Elementary
545 GA HWY 18 West
Gray, Georgia 31032

Phone: 478 986-2023

DAMES FERRY ELEMENTARY

School Parent Compact 2016-2017



Compact Revised 5/25/2016

Commitments that lead to Student Success

The Teacher will:

- Provide families with materials that can assist with Mathematics and Reading fluency at home
- Provide links to relevant websites that can be used at home for building reading and mathematics skills
- Offer workshops that help families understand state reading and mathematics standards and offer ways families can support their child in their learning

The Family will:

- Maintain communication with the school by reading newsletters and papers that come home weekly and checking my child's agenda daily
- Assist my child with any assignments that are sent home to bolster my child's mathematics and reading skills
- Participate in workshops that offer information and strategies for helping to strengthen student learning in mathematics and reading

School Goals Academic School Year 2016-2017

GOAL #1

- To increase the reading level of students in Grades 1 & 2 , on the Star Reading test, by one academic year.

GOAL #2

- To exceed the state average by 5% on the math portion of the Georgia Milestones Assessment.

District Strategic Goals 2016-2017

- Increase Student Achievement and Success
- Increase Student, Staff, and Stakeholder Engagement
- Maintain High Quality Personnel
- Increase Organizational Effectiveness

Commitments that lead to Student Success

The student will:

- Bring home all communications between the school and family
- Be an active participant in learning, listen and participate in class, exert his or her best effort with classwork/ homework, and use the resources provided by the school in order to strengthen math and reading skills
- Read every night and challenge themselves to read at or above his or her A.R. level and read a variety of genres
- Encourage his or her family to participate in school sponsored activities

